

STELLA MARIS CATHOLIC SCHOOL

POLICY: HOME LEARNING

Ehara taku toa I te toa takitahi Engari, he toa takitini
Success is not the work of one but is the work of many.

Purpose:

The purpose of this policy is to provide guidelines for home learning.

Procedures:

There are 2 parts to the Home Learning that the children will undertake.

Part 1: Compulsory Weekly Home Learning Activities

These activities need to be completed each week.

- **Daily Reading** – All children are expected to read daily. The Year 0-2 children will be given home readers by class teachers. Independent readers in Year 3-6 will select their own reading material from the school or public libraries, books at home, newspapers etc. Some students will be given home readers by their class teacher. Details of their reading are to be entered into the reading log in their Home Learning Diaries.
- **Basic Facts** – Daily practice of Basic Facts – this can be done through Mathletics or Maths Buddy. If a child does not have access to the Internet for Mathletics/Maths Buddy at home class teachers will ensure they have regular access in the class.
- **RE** – RE activities will be set when required as part of the programme. These need to be returned to school the following day, unless otherwise stated.
- **Information gathering** – the children may be asked to collect information to use as part of their inquiry at school.
- Students may be required to complete set learning tasks at home, this may include online learning tasks.
- Home Learning Diaries will be checked by teachers.

Part 2: SHINE Challenge

SHINE is an acronym for “**S**trength and **H**eart **I**n **N**ew **E**ndeavours”

The SHINE Challenge is an optional challenge for year 3-6 students that provides a variety of endeavours that the children complete throughout the year at their own pace. It also recognises the many activities that they participate in outside of school and encourages participation in new endeavours.

There are 4 categories:

1. Living the Marian Values
2. Physical Activity and the Outdoors
3. Academic Excellence
4. Excellence in the Arts

Each of the categories has a list of suggestions of activities the students might like to complete, or they can design their own challenge. If the students opt into the Shine Challenge they must complete at least 7 challenges. They can complete any 7 they choose. If they complete the Shine Challenge successfully by the end of October they will receive an award at the end of the year.

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Throughout the year as the students complete the challenges they will discuss them with their class teacher and they will be checked off on a checklist in the classroom. They will need to be able to discuss the activity and learning they did while completing the activity.

POLICY REVIEW DATE

This Policy will be reviewed according to the Board's Effectiveness Review Programme

_____ Chairperson

_____ Date