

STELLA MARIS CATHOLIC SCHOOL

He aroha whakatō, he aroha ka puta mai.

If kindness is sown, then kindness is what you shall receive.

POLICY: Behaviour Management

PURPOSE

1. Uphold the Christian value 'to love your neighbour as yourself.'
2. Recognise the rights and dignity of all in their school community by showing respect, honesty, fairness, and caring consideration to others.
3. Encourage all pupils to develop a greater sense of self-worth, self management and responsibility.
4. Instil in pupils respect and pride for belongings, school property and surrounds.

PROCEDURES

To achieve the above the following will apply.

RECOGNITION OF POSITIVE BEHAVIOUR

Positive behaviour will be recognised frequently and immediately. This may include:

- Certificates at assembly
- Note to parents
- Mention at assembly
- Extra play
- Visit Principal
- Informal recognition

CLASS AND PLAYGROUND CONTROL MEASURES

Teachers have the right to expect good behaviour. Pupils have the right to expect firm, fair and consistent treatment from their teacher. Therefore, class routines and playground behaviour expectations, will be well-known to the pupils and consistently applied by the teachers.

PLAN IN ACTION

- 1) Ensure pupils know and understand the school rules.
- 2) Pupils need to understand the consequences of disregarding the rules.
- 3) Positive rewards given frequently and immediately.
- 4) Notify parents of school rules in newsletter.

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5) Discuss at parent conferences etc.

GUIDED INTERVENTION FOR INAPPROPRIATE BEHAVIOUR

If inappropriate behaviour occurs within the school's area of influence, these steps will be taken by staff:

- Rule broken discussed – apology received.
- Second offence – Time out in specified area/service work during lunchtime/no play zone.
- Restorative Justice process if appropriate.

When incidents of more serious nature occur, for example:

- Physical abuse of other children.
- Swearing or speaking inappropriately.
- Bullying (refer to Anti-Bullying policy).
- Unacceptable use of Digital Technology Curriculum (refer to DTC policy).

The following actions can be taken :

- Pupil removed to a defined area for an appropriate period (under supervision).
- Parent conference. Contract may be negotiated.
- Referral to other agencies e.g. RTLB, health nurse.
- Restorative process.

Staff will support each other in the steps taken

PARENT CONFERENCE – Guidelines

When setting up an conference with a parent, teachers need to be clear on these matters:

- Reason for conference.
- What you wish to achieve.
- List inappropriate behaviour to date.
- List child's strengths and abilities.
- Agreement of action plan reached by parent, teacher and student.

Appendix1

School Rules

Appendix 2

Restorative Justice

POLICY REVIEW DATE

This Policy will be reviewed according to the Board's Effectiveness Review Programme

_____ Chairperson

_____ Dat

Appendix 1

Our School Rules

Respect

Everyone,

Self,

Property,

Environment and

Community

Through living the Marian Values

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Specific School Rules

1. **Boundaries** - Out of bounds areas are:
 - Alongside the hall and behind St Therese
 - Behind the library
 - Behind the senior playground
 - Down the bank by the fence line (along the road).
 - Front of school and carpark
 - Gardens in front of classrooms (apart from retrieving balls).
2. **Inside/Outside**
 - 8:15-8:45** – Children may play outside their own classroom once they are organised for the day (no one on field, courts or playgrounds at this time).
 - Morning Tea** – EVERYONE outside
 - Lunchtime** – Outside unless your class has trusted class – breaking of TC rules will mean removal of TC for one week. Trusted Class certificate is to be displayed on the window by the outside door. If Trusted Class rules are broken the duty teacher to remove certificate and given to class teacher.
3. **Eating**
 - Children must sit down to eat – Brain food, morning tea and lunch
 - Lunch eating time is for lunch eating – no activities until 12:30.
 - Lunch eating outside, and supervised by class teachers.
 - Brain food: one healthy snack that is easy to eat quickly and is not messy.
4. **Uniform**
 - Worn correctly at all times, as per uniform code. Incorrect uniform to be addressed by class teachers and letter sent home.
5. **Technology**
 - Used only under teacher supervision.
 - All phones handed into office each morning (Yr 1-6).
6. **Language**
 - Appropriate language at all times.
7. **Playgrounds**
 - All children can play on the courts but must be aware of other games and people
 - Junior Playground, sandpit and playhouse - Yr1-4,
 - Senior playground, sandpit – Yr 4-6
 - Pipes – Yr 3-6
 - Playgrounds to be used as they are designed – no one on top of playground.
8. **Physical behaviour and games**
 - Teacher supervision required for tackling games.
 - Mouthguards required for tackling games (includes bullrush), and hockey.
 - Tag games are for outside only
9. **Walk** inside and along walkway.

10. Wastewise

Place rubbish in the correct bins.

Containers placed in recycling bins must be rinsed/clean.

11. Sickbay

Students require teacher permission to go to the sickbay from classrooms.

A purple card is needed during morning tea and lunchtime - students are to see the duty teacher before going to sickbay.

Appendix 2

Restorative Justice

Questions to use when dealing with behaviour concerns in the playground.

Give each child a turn to give their side of the story – uninterrupted.

- What happened?
- Who has been affected?
- What do you need to do to put this right?
- What do you need to do to ensure it doesn't happen again?

“Discipline is helping a child solve a problem.
Punishment is making a child suffer for having a problem.

To raise problem solvers, focus on solutions not retributions.”LR Knost